Sulochana Belhekar Samajik Va Bahu Uddeshiy Shiskhan Sanstha's

## Sant Dnyaneshwar B.Ed College

## Bhanashiware, Tal-Newasa, Dist-Ahmednagar

"Guest Lecture Report on How to Face Group Discussion"

Date: 11/01/2024

**Venue: Lecture Hall** 

### **Introduction:**

The guest lecture on "How to Face Group Discussion" was organized by the Sant Dnyneshwar B.Ed College on 11<sup>th</sup> January, 2024. The event aimed to equip students with essential skills and techniques to excel in group discussion sessions, which are often conducted as part of various selection processes for job interviews, college admissions, and other competitive settings.

The lecture was delivered by **Mr. Ghorpade Satish D.** an expert in communication and interpersonal skills.

The guest lecture began with a warm welcome and introduction of the speaker. The speaker started by explaining the significance of group discussions in various real-life scenarios and their importance in evaluating a candidate's communication, leadership, and problem-solving abilities. Following points were covered in the lecture.

### **Understanding the Purpose:**

The first step in facing a group discussion is to understand the purpose of the discussion topic. Participants should pay attention to the given topic, analyze its various aspects, and gather relevant information.

### **Effective Communication:**

Participants were encouraged to practice active listening and speak clearly and confidently. The speaker stressed the importance of expressing thoughts coherently and logically, using appropriate gestures and maintaining eye contact.

### **Leadership and Collaboration:**

The lecture emphasized the significance of being a team player and a leader at the same time. Participants were taught how to strike a balance between assertiveness and respecting the opinions of others.

## **Time Management:**

Managing time effectively during group discussions is crucial. The speaker shared tips on structuring responses concisely, avoiding unnecessary repetition, and being mindful of the time limit.

## **Content vs. Delivery:**

The lecture discussed the balance between content and delivery style. While having valuable content is essential, the delivery, body language, and presentation skills also play a vital role in leaving a lasting impression.

## **Handling Disagreements:**

Participants were taught strategies for dealing with disagreements and conflicts constructively. Encouraging healthy debates and showing flexibility were highlighted.

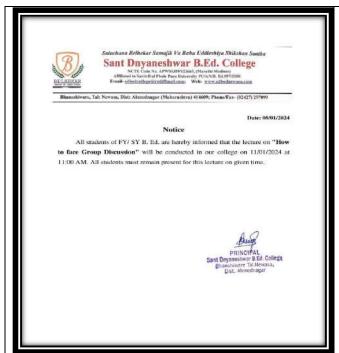
#### **Interactive Session:**

Following the lecture, an interactive session was held, allowing participants to ask questions and seek clarification on specific aspects related to group discussions. The keynote speaker patiently addressed each query and provided valuable insights.

#### **Conclusion:**

The guest lecture on "How to face Group Discussion" proved to be highly informative and beneficial for all attendees. Participants gained valuable knowledge and practical tips that will aid them in approaching group discussions with confidence and competence. The event concluded with a vote of thanks to the speaker, organizers, and participants for their active involvement.

## **Proofs of the Program:**





**Notice of the Program** 

Speaker while giving tips on How to face Group discussion







**Attendance of the Program** 



## Sant Dnyaneshwar B.Ed College

## Bhanashiware, Tal-Newasa, Dist-Ahmednagar

Report on Book Reading and Discussion Session: "Exploring Worlds through Literature"

Date: 23/01/2023

Venue: Classroom

### **Introduction:**

On 23<sup>rd</sup> January 2023 a captivating book reading and discussion session titled "**Exploring Worlds through Literature**" was conducted for the students of the B.Ed. This event was organized with the aim of promoting the joy of reading and fostering intellectual discussions among students. The session focused on a thought-provoking literary work **Fakira by Annabhau Sathe** which has garnered significant acclaim for its captivating narrative and deep insights into human nature.

### **Book Reading:**

The session commenced with an engaging book chapter reading. Their expressive narration brought the pages to life, immersing the audience in the story's rich imagery and characters.

### **Discussion Highlights:**

Following the book Chapter reading, the session transitioned into a spirited discussion, moderated by **Prof. Bhoite M E.** 

## Themes and Symbolism:

Participants explored the various themes embedded in the book, such as love, loss, identity, and the human condition. Symbolism and metaphors used by the author to convey profound meanings were dissected, with attendees offering their interpretations and insights.

## **Character Analysis:**

The characters in the book received considerable attention, as the discussion centered on their development, motivations, and impact on the story's progression. Participants empathized with some characters while critiquing others, leading to a deeper understanding of the author's intention.

### **Writing Style:**

The literary techniques and writing style employed by **Annabhau Sathe** were thoroughly analyzed. Attendees praised the author's ability to paint vivid pictures with words, allowing them to visualize the settings and empathize with the characters on a deeper level.

#### **Cultural and Historical Context:**

The book's backdrop and its connection to real-world events were explored, providing context to the narrative and shedding light on the author's inspiration.

### **Personal Connections:**

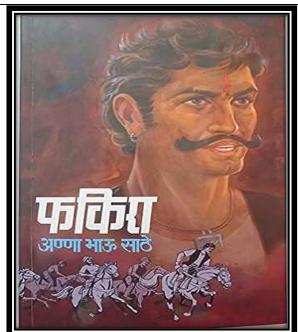
Some participants shared personal experiences that resonated with the book's themes, leading to meaningful and emotional conversations about how literature can touch lives.

### **Conclusion:**

The book reading and discussion session on "Exploring Worlds through Literature" proved to be an intellectually stimulating and emotionally enriching experience for all involved. It highlighted the enduring power of literature to foster connections, ignite curiosity, and inspire profound discussions on the human experience.

## Proofs of the Event:





**Notice of the Program** 



Students while discussing after reading book

The book read by the students



Attendance of the Students





## Sant Dnyaneshwar B.Ed College

## Bhanashiware, Tal-Newasa, Dist-Ahmednagar

Report on Lecture on "How to Face an Interview"

Date: 04/11/2023

**Venue: Lecture Hall** 

#### **Introduction:**

The lecture on "How to face an Interview" was organized by the College for the Students of the B.Ed College. The purpose of the lecture was to provide participants with valuable insights and strategies to excel in job interviews and improve their chances of securing employment opportunities.

The lecture was delivered by **Joshi Anant M.** an experienced professional with extensive expertise in recruitment, human resources, or related fields.

#### **Method of Execution:**

The guest lecture commenced with a warm welcome to the participants and a brief introduction of the keynote speaker. The speaker began by emphasizing the significance of interviews in the job application process and how a candidate's performance in an interview can influence the hiring decision. The lecture covered several key topics related to interview techniques:

### **Preparation Strategies:**

The speaker highlighted the importance of thorough preparation before an interview. Participants were advised to research the company, understand the job role, and anticipate commonly asked questions.

### Crafting a Strong Resume/CV:

The lecture touched upon the significance of a well-structured resume or CV. Participants were provided with tips to tailor their resumes to match the job requirements and showcase their strengths effectively.

#### **Building a Positive First Impression:**

The speaker discussed the importance of creating a positive first impression during the interview. Participants were guided on appropriate dressing, body language, and confident greetings.

### **Answering Interview Questions:**

The lecture provided participants with strategies for answering various types of interview questions, including behavioral, situational, and technical questions. The importance of using the STAR (Situation, Task, Action, Result) method for behavioral questions was emphasized.

### **Asking Intelligent Questions:**

Participants were encouraged to prepare thoughtful questions to ask the interviewer at the end of the session. This demonstrates interest in the company and role and can help gather valuable insights.

## **Handling Stress and Nervousness:**

The speaker addressed common interview-related stress and nervousness. Techniques to manage anxiety and stay composed during the interview were discussed.

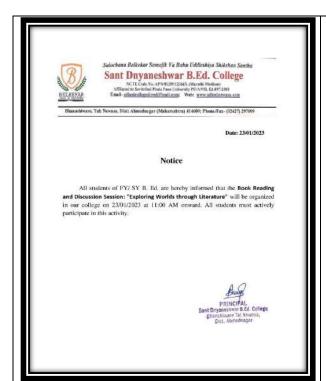
### **Interactive Session:**

Following the lecture, an interactive session was conducted, allowing participants to ask questions and seek personalized advice. The keynote speaker patiently addressed each query, shared personal anecdotes, and provided valuable tips.

#### **Conclusion:**

The lecture on " **How to Face an Interview** " proved to be highly informative and beneficial for all attendees. Participants gained valuable insights into interview preparation, effective communication, and presentation skills. The event concluded with a vote of thanks to the speaker, organizers, and participants for their active participation.

### **Proofs of the Program**





## **Notice of the Program**



**Mock Interviews of the Students** 

### **Mock Interviews of the Students**



Attendance of the Students



## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Sanstha's

## Sant Dnyaneshwar B. Ed. College

## Report of Lecture on 'Laws and Rights of the Women'

### Academic Year 2021-22

### **Introduction:**

Sant Dnyaneshwar B. Ed. College gives equal opportunities to the students of the college. College regularly conducts various activities for girl students throughout the academic year. College conducts guest lectures for girl students on girl's related issues.

## **Objectives:**

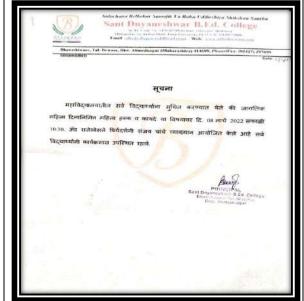
- 1. To provide equal opportunity in the college.
- 2. To provide information about Laws in favour of girls.
- 3. To provide information about Rights of the women.
- 4. To increase girl's involvement in college activities.

**Method of Execution** College organised a guest lecture on 'Laws and Rights of the Women' on the occasion of World Women Day on 08/03/2022 at 10:30 am in the college. Hon. Adv. Priyadarshini Rajebhosale delivered a lecture on 'Laws and Rights of the Women'. 31 Girl Students from First and Second year B. Ed. Course along with faculty of the college enthusiastically participated in the programme.

#### **Outcomes:**

- 1. Girl Students understood the significance of the Legal Education.
- 2. Girl Students got the information of Laws in favour of girls.
- 3. Girl Students understood their Constitutional Rights.
- 4. Girl Students got inspired to make career in Law.

## **Proofs of the Programme:**





### **Notice of the Programme**



## **Invitation Letter**



## **Attendance of the Programme**





## Sant Dnyaneshwar B.Ed College

Bhanashiware, Tal-Newasa, Dist-Ahmednagar

Report on "Workshop on Preparation of Teaching Aids"

Date: 25/08/2021

Venue: Classroom

## Introduction:

The Teaching Aid Preparation Workshop was organized with the aim of empowering educators and teachers with innovative teaching methods and the creation of effective teaching aids. The workshop aimed to enhance participants' abilities to develop and utilize teaching aids that cater to diverse learning styles, promote student engagement, and improve overall learning outcomes.

## Objectives:

The main objectives of the workshop were as follows:

- To introduce participants to the importance and benefits of using teaching aids in the classroom.
- To familiarize participants with various types of teaching aids and their applications.
- To provide hands-on training in creating engaging and interactive teaching aids.
- To promote collaborative learning and idea-sharing among educators.

## Participants:

The workshop mainly aims to the students of first year who are going to internship in various schools. Approximately 100 enthusiastic individuals attended the event.

## **Workshop Highlights:**

## **Introduction to Teaching Aids:**

The workshop began with an overview of teaching aids and their significance in facilitating effective learning experiences. The facilitator discussed the advantages of using visual aids, audio aids, and interactive aids to cater to different learning styles.

## **Types of Teaching Aids:**

Various types of teaching aids, such as PowerPoint presentations, educational videos, flashcards, models, and charts, were introduced to the participants. The facilitator elaborated on when and how to incorporate these aids in the teaching process.

## **Designing Engaging Teaching Aids:**

Participants were guided through the process of designing teaching aids that are visually appealing and capable of capturing students' attention. The importance of simplicity, clarity, and coherence in aid design was emphasized.

## **Hands-on Workshops:**

Practical sessions allowed participants to create their teaching aids. They were divided into small groups, and each group was given specific teaching topics to work on. This encouraged teamwork and peer-to-peer learning.

## **Digital Teaching Aids:**

A section of the workshop focused on digital teaching aids, including interactive whiteboards, educational apps, and online resources. The participants were shown how to effectively integrate technology into their teaching methodologies.

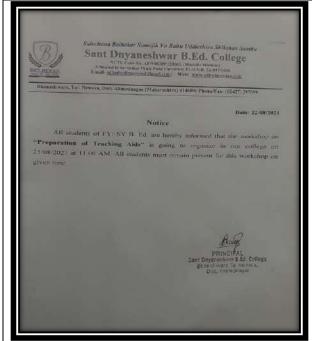
## **Innovative Teaching Strategies:**

The facilitator shared innovative teaching strategies that involved the use of teaching aids to enhance critical thinking, problem-solving, and creativity among students.

## **Conclusion:**

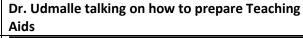
The Teaching Aid Preparation Workshop provided a platform for educators to enhance their teaching practices and create a more engaging and interactive learning environment. Participants left the workshop equipped with the knowledge and skills to develop and implement various teaching aids tailored to their students' needs. The event's success was evident through the enthusiastic engagement of the participants and their eagerness to incorporate the newfound techniques into their classrooms

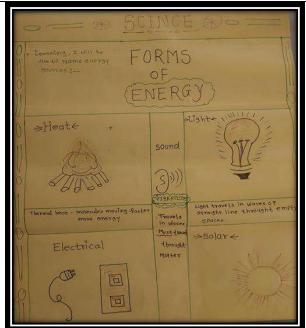
### **Proofs of the Program:**



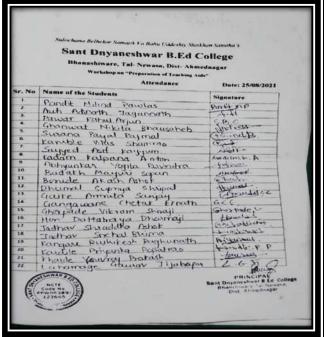


**Notice of the Programm** 





**Teaching Aids Prepared by the students** 



**Attendance of the Students** 



## Sant Dnyaneshwar B.Ed College

Bhanashiware, Tal- Newasa, Dist- Ahmednagar

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## Report on workshop on "Effective Classroom Management"

Date: 06/12/2021

**Venue: Lecture Hall** 

#### **Introduction:**

The workshop on "Effective Classroom Management" was conducted to address the challenges faced by students- teachers in maintaining a productive and engaging learning environment. The event aimed to equip teacher students with practical strategies and tools to create a conductive atmosphere for learning, reduce disruptive behaviors, and enhance overall student engagement and academic performance. The workshop was attended by 75 students of the First and Second Year of B.Ed. Active Participation of participants contributed to rich discussions and shared their experiences, making the workshop a dynamic and interactive learning experience.

## **Objectives:**

- To understand the importance of effective classroom management in optimizing student learning
- To explore various strategies and techniques for establishing a positive and organized classroom environment
- To learn practical methods for addressing behavioral challenges and maintaining discipline in the classroom.
- To provide teachers with tools and resources to engage students actively and promote participation in the learning process.

## **Workshop Highlights:**

## 1. The Importance of Classroom Management:

The facilitator emphasized that effective classroom management is vital for creating a supportive and respectful learning environment. When students feel safe and engaged, they are more likely to participate actively and achieve better academic results.

## 2. Establishing Classroom Rules and Expectations:

Participants learned about the significance of establishing clear and concise classroom rules and expectations. The workshop explored the benefits of involving students in setting these guidelines, which can foster a sense of accountability.

## 3. Proactive Strategies for Classroom Management:

Various proactive strategies were discussed, such as arranging the physical layout of the classroom to enhance interaction, using positive reinforcement to motivate students, and establishing routines to create a structured learning environment.

## 4. Dealing with Disruptive Behaviors:

The workshop covered practical techniques for addressing disruptive behaviors, including deescalation strategies, conflict resolution approaches, and positive redirection. Teachers were encouraged to focus on understanding the root causes of behavioral issues and responding empathetically.

### 5. Engaging Teaching Methods:

To maintain student interest and participation, the workshop introduced interactive teaching methods, technology integration, and differentiated instruction. These approaches aim to cater to diverse learning styles and keep students actively engaged in their studies.

### **Conclusion:**

The workshop on "Effective Classroom Management" was a resounding success. It provided Student-Teachers with valuable insights and practical tools to create a positive and engaging learning environment. By understanding the importance of classroom management and implementing the strategies learned during the workshop, teachers are better equipped to support student learning and foster academic success.

## **Proofs of the Program:**

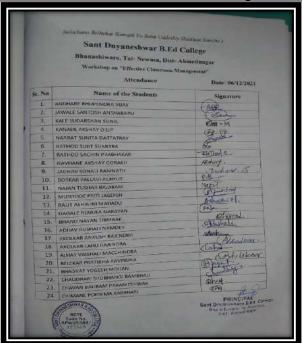




**Notice of the Program** 



**Lecture on Effective Classroom Management** 



**Participative Students** 

**Attendance of the Students** 





## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Sanstha's

## Sant Dnyaneshwar B. Ed. College

## Report of Lecture on 'Women's Health Issues and Remedies'

### Academic Year 2020-21

### **Introduction:**

Sant Dnyaneshwar B. Ed. College gives equal opportunities to the students of the college. College regularly conducts various activities for girl students throughout the academic year. College conducts guest lectures for girl students on girl's related issues.

## **Objectives:**

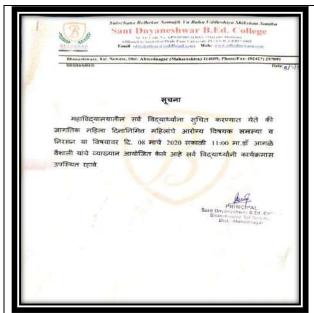
- 1. To provide information regarding health issues of girls.
- 2. To make aware about various girls related diseases and remedies.
- 3. To provide information about diet plan for healthy life.
- 4. To make girl students healthy and stronger.

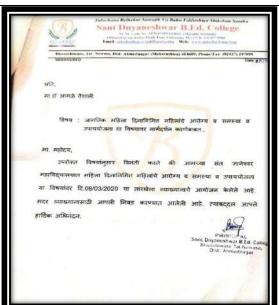
**Method of Execution** College organised a guest lecture on 'Women's Health Issues and Remedies' on the occasion of World Women Day on 08/03/2020 at 11:00 am in the college. Hon. Dr. Vaishali Aagale delivered a lecture on 'Women's Health Issues and Remedies'. 24 Girl Students from First and Second year B. Ed. Course along with faculty of the college enthusiastically participated in the programme.

#### **Outcomes:**

- 1. Girl students became aware about their health.
- 2. Girl students understood various girls related diseases and remedies.
- 3. Girl students understood that how to follow the diet plan for healthy life?
- 4. It helped girl students to live healthy life.

## **Proofs of the Programme:**





## **Notice of the Programme**



## **Invitation Letter**



**Attendance of the Programme** 

**Photo of the Programme** 



## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Sanstha's

## Sant Dnyaneshwar B. Ed. College

## Report of Lecture on 'Women Empowerment'

### Academic Year 2022-23

### **Introduction:**

Sant Dnyaneshwar B. Ed. College gives equal opportunities to the students of the college. College regularly conducts various activities for girl students throughout the academic year. College conducts guest lectures for girl students on girl's related issues.

## **Objectives:**

- 1. To provide equal opportunity in the college.
- 2. To make aware girl students about education.
- 3. To provide practical knowledge of self-defence.
- 4. To increase girl's involvement in college activities.

**Method of Execution** College organised a guest lecture on 'Women Empowerment' on the occasion of World Women Day on 08/03/2023 at 12:30 pm in the college. Hon. Dr. Laxmi Kangune delivered a lecture on Women Empowerment. 38 Girl Students from First and Second year B. Ed. Course along with faculty of the college enthusiastically participated in the programme.

#### **Outcomes:**

- 1. Girl Students understood the significance of the education.
- 2. Girl Students got the information of Self Defence.
- 3. Girl Students understood their rights.
- 4. Girl Students got inspired to participate in college activities

## **Proofs of the Programme:**





## **Notice of the Programme**



**Attendance of the Programme** 

## **Invitation Letter**



**Photo of the Programme** 







## Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdbedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

## **Report**

Date: 12/09/2022

Guest Speaker: Dr. Ravindra G. Vaidya

**Mode of Lecture: Online (Google Meet)** 

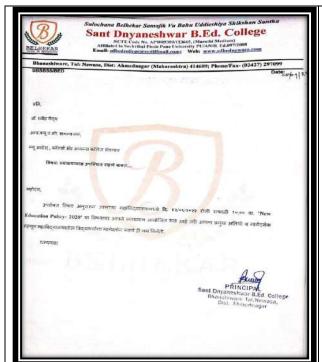
Introduction: To introduce students with "New Education Policy-2020" an informative and enlightening online guest lecture on the National Education Policy 2020 (NEP-2020) was organized in the college on 12<sup>th</sup> September, 2022. The lecture aimed to shed light on the key aspects of NEP-2020 and its potential impact on the education landscape in India. Guest speaker **Dr. Ravindra G. Vaidya , IQAC Coordinator, New Arts, Commerce and Science College Shevgaon** talked on the topic.

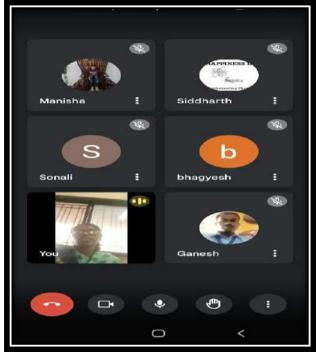
**Key Highlights of the Lecture:** During the lecture, various aspects of NEP-2020 are discussed including:

- 1. **Foundational Changes: Dr. Ravindra Vaidya** explained the foundational changes introduced by NEP-2020, such as the restructuring of school education into a 5+3+3+4 system, emphasizing critical thinking, and promoting experiential learning.
- 2. **Higher Education Reforms:** The lecture delved into the significance of NEP-2020 in expanding access to higher education, promoting multidisciplinary education, and fostering research and innovation.
- Teacher Education: The guest speaker highlighted the importance of continuous professional development for teachers and the establishment of national professional standards for educators.

**Interactive Discussion:** Following the lecture, an interactive session was held where the audience had the opportunity to ask questions and seek clarifications. Guest speaker provided insightful responses to the queries raised by the attendees, fostering a rich and informative discussion.

## **Proofs of the Programme:**





**Invitation letter for Guest Speaker** 







Dr. Ravindra Vaidya while talking with students

Screenshot of students attended lecture







## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

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## Report

Date: 14/02/2022

Guest Speaker: Mr. Ramdas B. Korde

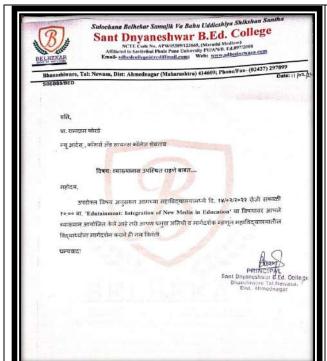
**Mode of Lecture: Offline** 

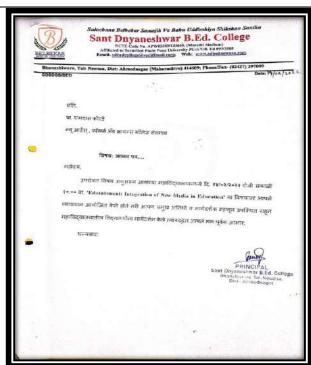
Introduction: As a part of pedagogy subject "Advance Pedagogy and Application of ICT" guests lecture on "Edutainment: Integration of New media in Education" was organized in the college on 14<sup>th</sup> February, 2022. Mr. Ramdas B. Korde, Assistant Professor, New Arts Commerce and Science College Shevgaon was present for the lecture as a Guest Speaker.

## **Key Highlights of the Lecture:**

- 1. **Definition and Significance:** The speaker began by defining new media and explaining its growing importance in the modern world. They emphasized how new media can enhance teaching and learning processes.
- 2. **Types of New Media**: He also elaborated on various types of new media, including social media, online video platforms, virtual reality, and augmented reality. They highlighted the unique benefits each type offers for education.
- 3. **Engagement and Interactivity**: The lecture explored how new media can foster student engagement, interaction, and collaboration. It provided examples of interactive online platforms and tools that can be used in educational settings.
- 4. **Global Access:** The guest speaker emphasized how new media technologies can break down geographical barriers, allowing students and educators to access educational resources and collaborate with peers from around the world.
- 5. **Challenges and Ethical Considerations**: The lecture also addressed the challenges and ethical considerations associated with the use of new media in education, including issues related to privacy, online safety, and digital literacy.

## **Proofs of the Programme:**





## **Invitation Letter for Guest Speaker**



Mr. Ramdas Korde while talking with students

## **Gratitude Letter for Guest Speaker**

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**Attendance of the Students** 





## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

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## Report

Video Lecture screening on "Difference between CBSE and ICSE Education System"

Date: 12/09/2021

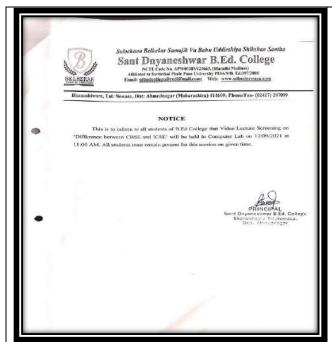
**Venue: Classroom** 

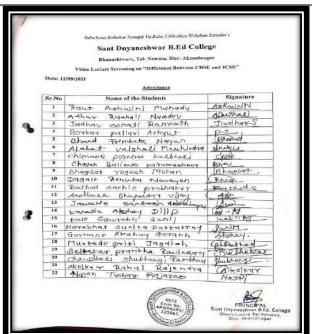
On 12<sup>th</sup> September, 2021 a comprehensive video lecture comparing the Central Board of Secondary Education (CBSE) and the Indian Certificate of Secondary Education (ICSE) education systems was screened at the college Classroom. The objective of this lecture was to provide an in-depth understanding of both systems, highlighting their differences, similarities, strengths, and weaknesses. This lecture was attended by students seeking insights into the CBSE and ICSE curricula.

### **Key Points Covered in the Lecture:**

- 1. Overview of CBSE and ICSE: The lecture began with an overview of CBSE and ICSE, emphasizing their roles as prominent national-level educational boards in India. It was highlighted that CBSE is a government body responsible for conducting examinations and regulating schools while ICSE is a private board known for its rigorous curriculum.
- 2. Curriculum Framework: The speaker discussed the curriculum frameworks of both CBSE and ICSE, highlighting the contrasting approaches. CBSE follows a national curriculum, which is uniform across all its affiliated schools, while ICSE offers a broader and often more demanding curriculum with a focus on English as the medium of instruction.
- **3.** Advantages and Disadvantages: The lecture concluded with an analysis of the advantages and disadvantages of CBSE and ICSE education systems. It was noted that CBSE might be more suitable for students aiming for competitive exams, whereas ICSE could be advantageous for those seeking a broader, more globally recognized education.

## Proofs of the Programm:



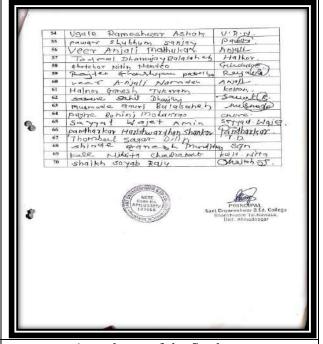


Notice of the Programm



Photo of Screening of the Lecture

Attendance of the Student



Attendance of the Students





## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

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## Report

Screening of Video Lecture on "Understanding of CBSE Education System"

Date: 10/10/2019

**Venue: Classroom** 

On 10<sup>th</sup> October, 2019 a Screening of Video lecture on the Central Board of Secondary Education (CBSE) education system was screened in the college classroom. The lecture aimed to provide an indepth understanding of the CBSE education system, its structure, evaluation methods, and recent changes. The event was well-attended by educators, parents, and students interested in gaining insights into the CBSE curriculum.

The lecture commenced with an overview of CBSE, emphasizing its role as a national-level educational board in India. It was highlighted that CBSE is responsible for prescribing the curriculum, conducting examinations, and ensuring the quality of education in affiliated schools across the country.

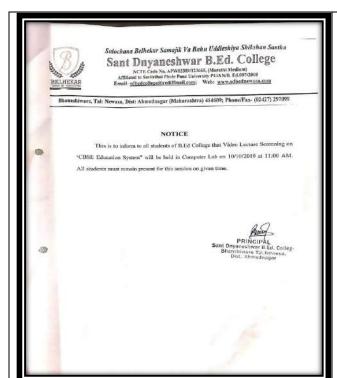
The speaker talked about the CBSE curriculum framework, which is designed to be comprehensive, holistic, and aligned with national educational goals. The curriculum focuses on a child-centric approach, fostering critical thinking, creativity, and skill development.

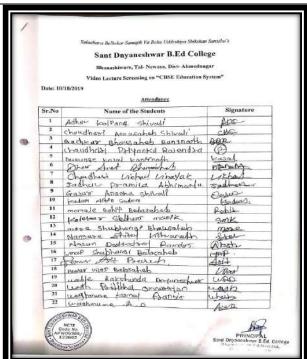
The speaker stressed CBSE's commitment to inclusivity and diversity, ensuring that the curriculum caters to learners with different abilities and backgrounds. The lecture highlighted initiatives such as the National Education Policy (NEP) 2020's emphasis on multilingualism and regional language

### **Conclusion:**

The lecture on the CBSE education system provided a comprehensive understanding of its structure, curriculum, assessment methods, and recent reforms. It emphasized CBSE's commitment to holistic education, innovation, and inclusivity. Attendees left with a deeper appreciation for the CBSE system and its role in shaping the future of India's education.

## **Proofs of the Programm:**





Notice of the Programm

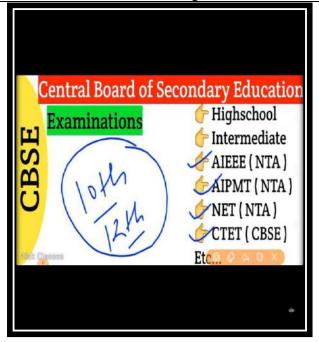
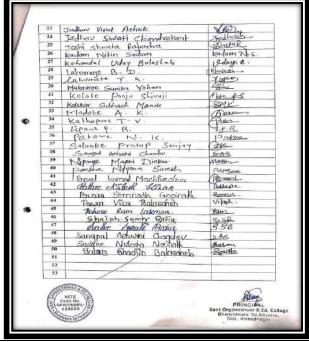


Image of Screening of Lecture

Attendance of the Students



Attendance of the Students

